

Plural Word Hunt

Students hear singular nouns and mark or trace their regular plural forms.

1.L.GC.1.5 "Grammar: Form regular plural nouns by adding -s or -es. (Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	dogs	dog	boxes
b	brush	brushes	brushs
c	dishes	dish	dishs

2 TRACE WORDS _____

fox	foxes
cup	cups
wish	wishes

HOW TO RUN THIS PAGE

Read every prompt and choice aloud before students mark the page. Students show that they can make regular plural nouns by choosing or tracing a word that adds -s or -es.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the word I say and then listen as I read the words in the row. Which word means more than one? Circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The word is dog. I will read dogs, dog, boxes. Which word means more than one dog?	dogs
b	The word is brush. I will read brush, brushes, brushs. Which word means more than one brush?	brushes
c	The word is dish. I will read dishes, dish, dishs. Which word means more than one dish?	dishes

PART 2 • TRACE WORDS

SAY “Point to the word beside each box as I read it. What word can you trace to show more than one of that noun?”

- Box 1 (beside fox): **foxes**
- Box 2 (beside cup): **cups**
- Box 3 (beside wish): **wishes**

WHAT TO ACCEPT

Circle answers are dogs, brushes, and dishes. Accept tracing that clearly follows the letters in foxes, cups, and wishes.