

Verb Ending Hunt

Students listen for verb endings and mark the matching word.

1.L.GC.1.6 "Grammar: Form and use verbs by adding -ing, -ed, or -s. (Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	played	playing	plays
b	jumped	jumping	jumps
c	walk	walks	walking

2 MATCH NOW _____

paint	•	•	singing
call	•	•	painting
sing	•	•	calling

HOW TO RUN THIS PAGE

Read each sentence and its choices aloud slowly, then give students time to mark their answer. Students show that verbs can change with -ed for the past, -ing for an action happening now, and -s for one person or thing doing an action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a sentence and the three words in each row. Which word finishes the sentence correctly? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Yesterday, I ___ outside. Which word finishes the sentence, played, playing, or plays?	played
b	Listen: I am ___ now. Which word finishes the sentence, jumped, jumping, or jumps?	jumping
c	Listen: Every day, Sam ___ home. Which word finishes the sentence, walk, walks, or walking?	walks

PART 2 • MATCH NOW

SAY “The left words are paint, call, and sing. The right words are singing, painting, and calling. Which word on the right shows each action happening now? Draw a line from each left word to its match.”

- **paint** matches **painting**
- **call** matches **calling**
- **sing** matches **singing**

WHAT TO ACCEPT

Circle played, jumping, and walks. Match paint to painting, call to calling, and sing to singing. Accept clear lines that connect the correct words.