

Action Word Hunt

Students listen for action verbs, then trace action words.

1.L.GC.1.7 "Grammar: Use action verbs. (Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	run	blue
b	cat	soft	clap
c	swim	bed	tall

2 TRACE WORDS _____

hop
dig
wave

HOW TO RUN THIS PAGE

Tell students that an action word tells what someone or something does. For example, stretch is an action word because it tells an action. Read each row aloud, give wait time, and have students circle the action word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the three words in each row. Which word tells what someone can do? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	I see sun, run, and blue. Which word tells what someone can do?	run
b	I see cat, soft, and clap. Which word tells what someone can do?	clap
c	I see swim, bed, and tall. Which word tells what someone can do?	swim

PART 2 • TRACE WORDS

SAY “Each gray word is an action word. After I read each word, can you trace it in the box?”

- Box 1: **hop**
- Box 2: **dig**
- Box 3: **wave**

WHAT TO ACCEPT

Circle-row answers are run, clap, and swim. Accept clear tracing that follows the gray model for hop, dig, and wave.