

Word Power Pick

Students listen for words that tell about things and actions.

1.L.GC.1.8 "Grammar: Use adjectives and adverbs. (Continue)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TELL ABOUT _____

a	hot	sing	quickly
b	hop	red	slowly
c	small	bark	loudly

2 TELL HOW _____

a	green	slowly	happy
b	loudly	blue	tall
c	round	jump	quietly

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to circle one large word in each row. In Part 1, students listen for an adjective that tells about a thing. In Part 2, students listen for an adverb that tells how an action happens.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TELL ABOUT

SAY “Listen to each sentence and the three words. Which word fits the sentence and tells about the thing? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	The soup is blank. Which word fits and tells about the soup: hot, sing, or quickly?	hot
b	I see a blank kite. Which word fits and tells about the kite: hop, red, or slowly?	red
c	We have a blank dog. Which word fits and tells about the dog: small, bark, or loudly?	small

PART 2 • TELL HOW

SAY “Listen to each sentence and the three words. Which word fits the sentence and tells how the action happens? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	The snail moves blank. Which word fits and tells how it moves: green, slowly, or happy?	slowly
b	The drum plays blank. Which word fits and tells how it plays: loudly, blue, or tall?	loudly
c	The baby sleeps blank. Which word fits and tells how the baby sleeps: round, jump, or quietly?	quietly

WHAT TO ACCEPT

Part 1 answers are hot, red, and small. Part 2 answers are slowly, loudly, and quietly.