

One or More

Students listen for words that name one thing or more than one thing.

1.L.GC.1 "Grammar, Usage, & Mechanics: Learn and apply conventions of Standard English grammar, usage, and mechanics to aid the comprehension of texts and to communicate clearly in written and spoken language."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MORE _____

a	dog	dogs	dig
b	cat	cap	cats
c	books	book	boot

2 MATCH MORE _____

hen	•	•	trees
rug	•	•	hens
tree	•	•	rugs

HOW TO RUN THIS PAGE

Read every printed word aloud before students mark the page. Students listen for the word that names more than one and connect words for one to their matching words for more than one. This builds correct singular and plural word use in speaking and writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MORE

SAY “Listen as I read each row. In each row, which word means more than one? Circle the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the words dog, dogs, and dig. Which word means more than one dog? Circle it.	dogs
b	Look at the words cat, cap, and cats. Which word means more than one cat? Circle it.	cats
c	Look at the words books, book, and boot. Which word means more than one book? Circle it.	books

PART 2 • MATCH MORE

SAY “The words on the left name one. The words on the right name more than one. I will read the words, then draw a line from each word on the left to its matching word on the right.”

- **hen** matches **hens**
- **rug** matches **rugs**
- **tree** matches **trees**

WHAT TO ACCEPT

Circle dogs, cats, and books. Match hen to hens, rug to rugs, and tree to trees. Accept lines that clearly connect each correct pair.