

# Sentence Choices

Students choose sentence jobs and help dictate a clear class note.

**1.L.GC.2.b** "Use a variety of simple sentences (including a variety of sentence types) to develop clarity in written texts. (C)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CHOOSE ONE \_\_\_\_\_

|   |      |      |      |
|---|------|------|------|
| a | Ask  | Tell | Wow  |
| b | Wow  | Ask  | Tell |
| c | Tell | Wow  | Ask  |

## 2 CLASS NOTE \_\_\_\_\_

|   |
|---|
| T |
| A |
| W |

**HOW TO RUN THIS PAGE**

Read the situations aloud and have students circle the sentence job that best fits each message. Then lead shared writing on chart paper as students orally create three simple sentences with different jobs and trace the matching letter on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CHOOSE ONE**

**SAY** “Will you listen to each little message and circle one word that names the sentence job that fits?”

| ROW | SAY                                                                                                                                                | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: “The kite is high.” What kind of sentence could show that you feel excited? Read with me: Ask, Tell, Wow. Which word will you circle?      | <b>Wow</b>      |
| b   | Listen: “We have snack.” What kind of sentence could find out when snack begins? Read with me: Wow, Ask, Tell. Which word will you circle?         | <b>Ask</b>      |
| c   | Listen: “The door is open.” What kind of sentence could give information about the wind? Read with me: Tell, Wow, Ask. Which word will you circle? | <b>Tell</b>     |

**PART 2 • CLASS NOTE**

**SAY** “Can you say a telling sentence about our school day? I will write our class sentence on chart paper, then can you trace T in the first box? Can you say an asking sentence about our school day and trace A in the second box, then can you say a wow sentence about our school day and trace W in the last box?”

- Box 1: **T**
- Box 2: **A**
- Box 3: **W**

**WHAT TO ACCEPT**

Circle-row answers are Wow, Ask, Tell. Accept traced T, A, and W, and accept orally dictated simple sentences that fit the requested sentence job and connect to the school-day class note.