

Verb Match Up

Students listen for verbs that match one or more subjects.

1.L.GC.2.c "Use singular and plural subjects with matching verbs. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	swims	swim	swimming
b	sings	sing	singing
c	rings	ring	ringing

2 MATCH WORDS _____

He	•	•	are
They	•	•	am
I	•	•	is

HOW TO RUN THIS PAGE

Read each sentence aloud, then have students mark the word that makes the sentence sound right. Model the skill first with “The star shines” and “The stars shine,” noticing that one and more than one use different verb forms.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence and the three choices. Which choice makes the sentence sound right? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: One duck _____. The choices are swims, swim, and swimming. Which choice makes the sentence sound right? Circle that word.	swims
b	Listen: Birds _____. The choices are sings, sing, and singing. Which choice makes the sentence sound right? Circle that word.	sing
c	Listen: The bell _____. The choices are rings, ring, and ringing. Which choice makes the sentence sound right? Circle that word.	rings

PART 2 • MATCH WORDS

SAY “Read the words on the left with me: He, They, I. Read the words on the right with me: are, am, is. Which left word and right word belong together in a sentence? Draw a line for each match.”

- **He** matches **is**
- **They** matches **are**
- **I** matches **am**

WHAT TO ACCEPT

Circle swims, sing, and rings. Match He to is, They to are, and I to am.