

Detail Detectives

Students choose and say words that add clear details.

1.L.GC.2.d "With adult support, use adjectives or adverbs to add details or clarify meaning. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HOW IT HAPPENS

a	slowly	loudly	happily
b	slowly	loudly	happily
c	loudly	slowly	happily

2 ADD DETAIL

sun	•	•	sour
ice	•	•	hot
lemon	•	•	cold

HOW TO RUN THIS PAGE

Model with a new oral example, such as, “The shiny coin rolled quickly.” Explain that shiny adds a detail to coin and quickly tells how it rolled. Read each choice aloud, and have students say the completed idea after they mark it. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HOW IT HAPPENS

SAY “Listen to each question and the three words. Circle the word that tells how the action happens. After you circle, say the action with the word you chose.”

ROW	SAY	STUDENTS CIRCLE
a	A turtle moves, but it is not fast. The words are slowly, loudly, and happily. Which word tells how it moves? Circle it.	slowly
b	Someone speaks with a big voice. The words are slowly, loudly, and happily. Which word tells how the person speaks? Circle it.	loudly
c	Someone smiles because they feel glad. The words are loudly, slowly, and happily. Which word tells how the person smiles? Circle it.	happily

PART 2 • ADD DETAIL

SAY “I will read the words in both columns. Which describing word tells more about each word on the left? Draw a line to match each pair.”

- **sun** matches **hot**
- **ice** matches **cold**
- **lemon** matches **sour**

WHAT TO ACCEPT

Circle slowly, loudly, and happily, in that order. Match sun to hot, ice to cold, and lemon to sour. Accept students who say the completed action phrase aloud after circling.