

Science Word Hunt

Students listen for three science words, then trace the words.

1.L.V.1.a "Acquire general, academic, and specialized vocabulary words and phrases through grade-level texts and content. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	observe	measure	compare
b	compare	observe	measure
c	measure	compare	observe

2 TRACE WORDS _____

o b s e r v e
m e a s u r e
c o m p a r e

HOW TO RUN THIS PAGE

Read each row aloud, including the choices, and have students circle one word. This sheet builds academic and science vocabulary by connecting each word to its meaning, then gives students a chance to trace and say the words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and to all the words in the row. Which word should you circle?”

ROW	SAY	STUDENTS CIRCLE
a	A scientist uses eyes to look closely. Which word means that, observe, measure, or compare?	observe
b	A scientist finds how long or how heavy something is. Which word means that, compare, observe, or measure?	measure
c	A scientist looks for ways two things are alike or different. Which word means that, measure, compare, or observe?	compare

PART 2 • TRACE WORDS

SAY “Can you trace each science word with your finger first, then with your pencil? Can you say each word as you trace it?”

- Box 1: **observe**
- Box 2: **measure**
- Box 3: **compare**

WHAT TO ACCEPT

Circle observe in row 1, measure in row 2, and compare in row 3. Accept traced words that follow the gray model, with reasonable first-grade letter formation.