

Words for Work

Students choose and trace useful words for school subjects.

1.L.V.1.b "Use grade-level general, academic, and specialized vocabulary words and phrases to communicate in a variety of settings. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD _____

a	compare	author	habitat
b	sum	author	compare
c	title	habitat	sum

2 SAY AND TRACE _____

Math	sum
Reading	title
Science	habitat

HOW TO RUN THIS PAGE

Read every prompt and printed choice aloud. Students choose vocabulary that fits a spoken context, then say and trace words connected to different subjects.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A WORD

SAY “Listen to each situation and the words in its row. Which word fits the situation? Circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	You look at two groups to see how they are alike or different. Which word fits: compare, author, or habitat? Circle the word that fits.	compare
b	A writer made a story. Which word fits: sum, author, or compare? Circle the word that fits.	author
c	An animal needs a home in nature. Which word fits: title, habitat, or sum? Circle the word that fits.	habitat

PART 2 • SAY AND TRACE

SAY “Point to each subject label and look at its gray word. Which gray word belongs with that subject? Say the word, then trace it.”

- Box 1 (beside Math): **sum**
- Box 2 (beside Reading): **title**
- Box 3 (beside Science): **habitat**

WHAT TO ACCEPT

Circle answers are compare, author, and habitat. Accept clear tracing of sum, title, and habitat, and accept accurate oral naming of each traced word.