

Word Endings Hunt

Students listen for root words inside words with -s, -ed, and -ing.

1.L.V.2.a "Identify frequently occurring root words (e.g., look) and inflectional endings used to form and comprehend new words (e.g., looks, looked, looking). (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	taps	tapped	tapping
b	jumped	jumping	jumps
c	wishing	wishes	wished

2 MATCH ROOTS _____

play	•	•	helped
rain	•	•	playing
help	•	•	rains

HOW TO RUN THIS PAGE

A root word can grow when -s, -ed, or -ing is added to it. Read each choice aloud, then have students listen for the root word and the ending. Students show what they hear by circling or drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about the root word and what the ending tells you. Which word should you circle?”

ROW	SAY	STUDENTS CIRCLE
a	The root word is tap. Which word means one person does it now: taps, tapped, or tapping? Circle the word.	taps
b	The root word is jump. Which word means it is happening now: jumped, jumping, or jumps? Circle the word.	jumping
c	The root word is wish. Which word means it happened before now: wishing, wishes, or wished? Circle the word.	wished

PART 2 • MATCH ROOTS

SAY “I will read the words on the left and on the right. Which word on the right has the same root word as each word on the left? Draw a line to match each pair.”

- **play** matches **playing**
- **rain** matches **rains**
- **help** matches **helped**

WHAT TO ACCEPT

Circle taps, jumping, and wished. Match play to playing, rain to rains, and help to helped.