

Word Builder

Teacher-led practice adding endings to base words.

1.L.V.2.c "Construct words using frequently occurring root words and inflectional endings. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	runs	running	runner
b	played	plays	player
c	jumped	jumps	jumping

2 BUILD WORDS _____

cat	
help	
look	

HOW TO RUN THIS PAGE

Read each choice aloud because students may not read the words yet. Students listen for a base word with an ending, then circle, match, or write the new word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Can you find the word made by adding the ending I say to the base word?”

ROW	SAY	STUDENTS CIRCLE
a	I will read: runs, running, runner. Which word is made from run and the ending -s? Circle the new word you hear.	runs
b	I will read: played, plays, player. Which word is made from play and the ending -ed? Circle the new word you hear.	played
c	I will read: jumped, jumps, jumping. Which word is made from jump and the ending -ing? Circle the new word you hear.	jumping

PART 2 • BUILD WORDS

SAY “Look at the base word beside each box. For the first box, what word do you make from cat and -s? For the second box, what word do you make from help and -ed? For the third box, what word do you make from look and -ing? Write each new word in its box.”

- Box 1 (beside cat): **cats**
- Box 2 (beside help): **helped**
- Box 3 (beside look): **looking**

WHAT TO ACCEPT

Circle rows: runs, played, jumping. Accept cats, helped, and looking in the boxes, with reasonable grade 1 spelling formation.