

Word Parts Build

Students take apart and build familiar two-part words.

1.L.V.2 "Word Analysis: Acquire and apply word analysis skills to deconstruct and construct words to make meaning."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR A PART _____

a	rain	snow	man
b	cake	cup	pan
c	day	bed	time

2 BUILD WORDS _____

mail	• •	fish
farm	• •	box
star	• •	land

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their answers. Students listen for a small word inside a larger word, then connect two word parts to build a familiar word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR A PART

SAY “I will say a big word and read the choices in each row. Listen for the word part I ask about, then circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to snowman. Which choice is the beginning word in snowman: rain, snow, or man? Circle it.	snow
b	Listen to cupcake. Which choice is the ending word in cupcake: cake, cup, or pan? Circle it.	cake
c	Listen to bedtime. Which choice is the ending word in bedtime: day, bed, or time? Circle it.	time

PART 2 • BUILD WORDS

SAY “Look at the word beginnings on the left and the word endings on the right. Which ending goes with each beginning to make a familiar word? Draw a line to match each pair.”

- **mail** matches **box**
- **farm** matches **land**
- **star** matches **fish**

WHAT TO ACCEPT

Circle answers are snow, cake, and time. Match mail to box, farm to land, and star to fish; accept clear connecting lines.