

Action Word Choices

Students choose verbs that show how an action happens.

1.L.V.3.c "Distinguish shades of meaning among verbs that describe the same general action (e.g., walk, march, strut, prance). (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOVE IT _____

a	walk	march	tiptoe
b	march	tiptoe	walk
c	tiptoe	walk	march

2 SAY IT _____

a	whisper	talk	shout
b	whisper	shout	talk
c	shout	talk	whisper

HOW TO RUN THIS PAGE

Read each row aloud, including the three printed words, then read the question. Students listen for how the action happens and circle the word that fits. Explain that verbs can name the same kind of action but show different ways to do it, such as jog and sprint.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MOVE IT

SAY “Listen as I read the words in each row and ask a question. Circle the word that best fits the way the person moves.”

ROW	SAY	STUDENTS CIRCLE
a	The words are walk, march, tiptoe. Which word fits when you move quietly so no one hears you?	tiptoe
b	The words are march, tiptoe, walk. Which word fits when you move with strong, steady steps?	march
c	The words are tiptoe, walk, march. Which word fits when you move with regular, easy steps?	walk

PART 2 • SAY IT

SAY “Listen as I read the words in each row and ask a question. Circle the word that best fits the way the person uses a voice.”

ROW	SAY	STUDENTS CIRCLE
a	The words are whisper, talk, shout. Which word fits when your voice is very loud?	shout
b	The words are whisper, shout, talk. Which word fits when your voice is soft and quiet?	whisper
c	The words are shout, talk, whisper. Which word fits when you use a regular voice, not loud and not quiet?	talk

WHAT TO ACCEPT

Part 1 answers are tiptoe, march, walk. Part 2 answers are shout, whisper, talk. Accept a clearly circled word, even if the circle is large or uneven.