

Word Look Up

Students use a picture dictionary to connect new words to simple meanings.

1.L.V.3.d "With teacher support, use a picture dictionary or digital resource to clarify the meaning of unknown words and phrases. (l)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	small	fast	look
b	small	fast	look
c	fast	small	look

2 DRAW LINES _____

enormous	•	•	way
silent	•	•	huge
path	•	•	quiet

HOW TO RUN THIS PAGE

Provide a picture dictionary or digital picture resource with an entry for each target word. Show the matching entry before students respond, and read every printed choice aloud so students use the resource, not independent reading, to clarify each word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will show you a picture dictionary entry for each word and read the words in its row. Listen to the word, look at the entry, and circle the word that tells what it means.”

ROW	SAY	STUDENTS CIRCLE
a	We are looking up the word “tiny.” I will read “small,” “fast,” and “look.” Which word tells what tiny means? Circle it.	small
b	We are looking up the word “rapid.” I will read “small,” “fast,” and “look.” Which word tells what rapid means? Circle it.	fast
c	We are looking up the word “peek.” I will read “fast,” “small,” and “look.” Which word tells what peek means? Circle it.	look

PART 2 • DRAW LINES

SAY “I will show you the picture dictionary entry for each word on the left and read the words on the right. Which word on the right tells what each word on the left means? Draw a line to match each pair.”

- **enormous** matches **huge**
- **silent** matches **quiet**
- **path** matches **way**

WHAT TO ACCEPT

Part 1 answers are small, fast, and look. In Part 2, match enormous to huge, silent to quiet, and path to way; accept clear lines that connect each correct pair.