

Word Match Mix

Students listen for related words and mark the word that fits.

1.L.V.3.e "Use knowledge of word relationships and learned vocabulary words and phrases when making word choices in speaking and writing. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	big	small	tall
b	quiet	noisy	quick
c	sad	glad	mad

2 MATCH WORDS _____

open	•	•	empty
wet	•	•	closed
full	•	•	dry

HOW TO RUN THIS PAGE

Read each choice aloud, then repeat the prompt before students mark. This sheet shows word relationships when students choose words with the same meaning and connect opposite words. Before starting, you may model with the related words "bright" and "shiny."

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to my question for each row. I will read the words in the row, then you will circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Which word means the same as little? Read the words: big, small, tall. Which word will you circle?	small
b	Which word means not loud? Read the words: quiet, noisy, quick. Which word will you circle?	quiet
c	Which word means the same as happy? Read the words: sad, glad, mad. Which word will you circle?	glad

PART 2 • MATCH WORDS

SAY "These words have opposite meanings. I will read the words on the left and the words on the right. Draw a line from each left word to the word that means the opposite."

- **open** matches **closed**
- **wet** matches **dry**
- **full** matches **empty**

WHAT TO ACCEPT

Circle small, quiet, and glad. Match open to closed, wet to dry, and full to empty.