

Word Helper Hunt

Students connect spoken phrases to words and use a simple word helper list to match meanings.

1.L.V.3 "Meaning & Purpose: Make connections between words and phrases and use reference materials to determine or clarify word meanings in a variety of settings and for a variety of purposes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	quiet	fast	tall
b	dry	soft	wet
c	slow	fast	quiet

2 WORD HELPERS _____

happy	•	•	small
big	•	•	glad
little	•	•	large

HOW TO RUN THIS PAGE

Read each word and clue aloud. Students connect a short phrase to a word, then use the two-column word helper list to find words with the same meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in the row, then you will circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which word means “not loud”? I will read the words: quiet, fast, tall. Which word will you circle?	quiet
b	Which word means “full of water”? I will read the words: dry, soft, wet. Which word will you circle?	wet
c	Which word means “moving quickly”? I will read the words: slow, fast, quiet. Which word will you circle?	fast

PART 2 • WORD HELPERS

SAY “These two columns are a word helper list. I will read a word on the left and the words on the right. Draw a line to the word that means the same.”

- **happy** matches **glad**
- **big** matches **large**
- **little** matches **small**

WHAT TO ACCEPT

Circle quiet, wet, and fast in Part 1. In Part 2, match happy to glad, big to large, and little to small.