

Words Have Jobs

Students identify story, fact, and opinion words, then notice what those words can do for readers.

1.P.AC.1.a "Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	story	facts	opinion
b	story	facts	opinion
c	story	facts	opinion

2 READER JOB _____

a	agree	smile	learn
b	smile	learn	agree
c	learn	agree	smile

HOW TO RUN THIS PAGE

Read each short text and every choice aloud. After students mark an answer, invite them to say why the words might help a reader learn, smile, or agree.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “Listen to each short text. A story tells what happens, facts teach about something real, and an opinion tells what someone thinks. Which word names each kind of text?”

ROW	SAY	STUDENTS CIRCLE
a	Sam ran to the gate. Then he waved to his dad. The choices are story, facts, and opinion. What kind of text did you hear? Circle one word.	story
b	Frogs are animals. They can jump. The choices are story, facts, and opinion. What kind of text did you hear? Circle one word.	facts
c	I think rain is the best weather. The choices are story, facts, and opinion. What kind of text did you hear? Circle one word.	opinion

PART 2 • READER JOB

SAY “Listen for what the words may do for a reader. Words can help a reader learn, smile, or agree. Which word tells what the author wants a reader to do?”

ROW	SAY	STUDENTS CIRCLE
a	Seeds need water to grow. The choices are agree, smile, and learn. What does the author want a reader to do? Circle one word.	learn
b	A silly goat wore a hat and danced. The choices are smile, learn, and agree. What does the author want a reader to do? Circle one word.	smile
c	I think recess should be longer because children need play time. The choices are learn, agree, and smile. What does the author want a reader to do? Circle one word.	agree

WHAT TO ACCEPT

Part 1 answers are story, facts, opinion. Part 2 answers are learn, smile, agree. Accept a spoken reason that connects facts with learning, a funny story with smiling, or an opinion with trying to get readers to agree.