

Words Have Power

Students listen for words that help a writer create a feeling.

1.P.AC.1.b "Identify, apply, and analyze important, interesting, or effective uses of language, explaining or evaluating how specific word choices affect the target audience and support the text's purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD _____

a	chilly	snug	loud
b	quiet	sleepy	hooray
c	stormy	safe	giggle

2 MATCH FEELINGS _____

smile	•	•	calm
gloomy	•	•	happy
gentle	•	•	sad

HOW TO RUN THIS PAGE

Tell students that writers choose words to help readers feel a certain way. Model orally with the words "whisper" and "shout," asking how each word might make a reader feel. Read every printed word aloud before students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A WORD

SAY "Writers pick words for a reason. I will read the words in each row. Listen for the word that helps the writer make readers feel the way I say."

ROW	SAY	STUDENTS CIRCLE
a	A writer wants readers to feel cozy. I will read: chilly, snug, loud. Which word helps readers feel cozy? Circle it.	snug
b	A writer wants a poster to sound exciting. I will read: quiet, sleepy, hooray. Which word makes the poster sound exciting? Circle it.	hooray
c	A writer wants readers to feel worried. I will read: stormy, safe, giggle. Which word might make readers feel worried? Circle it.	stormy

PART 2 • MATCH FEELINGS

SAY "The words on the left can give readers different feelings. I will read the left words and the feeling words on the right. Draw a line from each writer word to the feeling it could give a reader."

- **smile** matches **happy**
- **gloomy** matches **sad**
- **gentle** matches **calm**

WHAT TO ACCEPT

Part 1 answers are snug, hooray, and stormy. In Part 2, match smile to happy, gloomy to sad, and gentle to calm.