

Words With Purpose

Students choose words and writing types that fit a listener and a reason.

1.P.AC.2.a "Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a	Once	Today	Best
b	loves	needs	best
c	Monday	helpful	tiny

2 MATCH THE WRITING

kids	•	•	opinion
families	•	•	story
principal	•	•	facts

HOW TO RUN THIS PAGE

Read each message and its choices aloud while students look at the large words. In this sheet, the skill looks like choosing a story, true-information, or opinion element that fits who will hear the writing and why it is being shared. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A WORD

SAY “Listen to each writing job and the three words. Circle the word that helps the writing fit the listener and the reason for writing.”

ROW	SAY	STUDENTS CIRCLE
a	You want to entertain kindergarten children with a make-believe story about a tiny door. Hear the words: Once, Today, Best. Which word makes a story beginning?	Once
b	Families need true information about a class plant. The message says, “The plant ___ water.” Hear the words: loves, needs, best. Which word makes the message true and clear?	needs
c	You want the principal to consider a reading corner. The message says, “I think a reading corner is ___.” Hear the words: Monday, helpful, tiny. Which word shares your opinion?	helpful

PART 2 • MATCH THE WRITING

SAY “Look at the audience words on the left and the writing kinds on the right. For kids, you want to entertain them with an imagined moon trip. For families, you want to explain true hand-washing steps. For the principal, you want to share what you think about a reading corner. Draw a line from each audience to the writing kind that fits.”

- **kids** matches **story**
- **families** matches **facts**
- **principal** matches **opinion**

WHAT TO ACCEPT

Part 1 circles: Once, needs, helpful. Part 2 matches kids to story, families to facts, and principal to opinion.