

Words That Work

Students choose and write words that guide a listener's response.

1.P.AC.2.b "Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Please	Hurry	Away
b	Forget	Imagine	Quiet
c	Choose	Sleep	Hide

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each choice aloud, then give students time to mark or write. This sheet shows how writers choose words to help an audience act, think, decide, or ask a question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Think about the response you want from your listener. Which word best fits the purpose?”

ROW	SAY	STUDENTS CIRCLE
a	You want someone to help you. I will read the words: please, hurry, away. Which word could make the listener want to help? Circle it.	Please
b	You want a listener to think about something new. I will read the words: forget, imagine, quiet. Which word could start that thinking? Circle it.	Imagine
c	You want a group to make a decision. I will read the words: choose, sleep, hide. Which word could help them decide? Circle it.	Choose

PART 2 • WRITE IT

SAY “Box one is for people making a choice: VOTE or NAP, which word would help, and can you write it? Box two is for someone joining in: JOIN or HIDE, which word would help, and can you write it? Box three is for someone asking a question: ASK or SLEEP, which word would help, and can you write it?”

- Box 1: **VOTE**
- Box 2: **JOIN**
- Box 3: **ASK**

WHAT TO ACCEPT

Circle-row answers are Please, Imagine, and Choose. Accept VOTE, JOIN, and ASK in any letter case, with reasonable phonetic spelling when the student has selected the intended word.