

Kind Word Choices

Students choose and connect words to make polite messages for different listeners.

1.P.AC.2.c "Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	please	soon	no
b	me	you	later
c	I	mine	me

2 MATCH WORDS _____

May	•	•	you
Thank	•	•	help
Please	•	•	I

HOW TO RUN THIS PAGE

A writer chooses words that help a listener understand the message and feel respected. Read each choice aloud, then have students mark the word or word partner that makes the spoken message fit its purpose and listener.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the words in each row and a sentence with a missing word. Listen for the word that makes the message sound right for the listener. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	You want a turn from a friend. Which word completes this polite question: “May I have a turn, ___?”	please
b	A friend hands you a paper. Which word completes this kind thank-you: “Thank ___.”?	you
c	You need help from your teacher. Which word completes this question: “Can you help ___?”	me

PART 2 • MATCH WORDS

SAY “The words on the left need partners on the right to make polite phrases for a teacher. Can you draw a line from each left word to its partner?”

- **May** matches **I**
- **Thank** matches **you**
- **Please** matches **help**

WHAT TO ACCEPT

Part 1 answers are please, you, and me. In Part 2, students should connect May to I, Thank to you, and Please to help.