

Words at Work

Students choose and make short texts for different readers and jobs.

1.P.AC.3.a "Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	HI	STOP	SALE
b	BYE	GO	HI
c	SALE	NO	DEAR

2 MAKE A WORD _____

FRIEND	
SHOPPER	

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the reader and the job of the text. Students notice that a sign and a friendly note use different words, then create a short word for each purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Listen to each row while I read the words. Think about who will read the text and what it needs to do. Which word fits best? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: HI, STOP, SALE. A big sign has one strong word that tells people not to go farther. Which word fits that sign?	STOP
b	Listen: BYE, GO, HI. A tiny note welcomes a friend. Which word fits that note?	HI
c	Listen: SALE, NO, DEAR. A store sign tells shoppers about a low price. Which word fits that sign?	SALE

PART 2 • MAKE A WORD

SAY “For the box beside FRIEND, what friendly word could begin a note? For the box beside SHOPPER, what word could tell about a low price? Say each word, then write or copy it in its box.”

- Box 1 (beside FRIEND): **HI or HELLO**
- Box 2 (beside SHOPPER): **SALE**

WHAT TO ACCEPT

Part 1 answers are STOP, HI, SALE. For the FRIEND box, accept HI, HELLO, or another clear friendly greeting. For the SHOPPER box, accept SALE.