

Text Type Detectives

Students connect kinds of texts with the information they include.

1.P.AC.3.b "Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	story	list
b	list	map	story
c	story	list	map

2 DRAW LINES _____

places	•	•	list
events	•	•	map
items	•	•	story

HOW TO RUN THIS PAGE

Read each choice and question aloud, then have students circle or connect their answers. Students show that different kinds of texts include different information, such as a poem using lines with a beat and a menu naming foods.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the three text kinds in each row. Think about what information each kind of text can give you, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read map, story, list. Which kind of text can show where a playground is?	map
b	I will read list, map, story. Which kind of text can tell about characters and what happens?	story
c	I will read story, list, map. Which kind of text can name things to pack?	list

PART 2 • DRAW LINES

SAY “On the left are kinds of information. On the right are kinds of texts. Draw a line from each left word to the text that would include that information.”

- **places** matches **map**
- **events** matches **story**
- **items** matches **list**

WHAT TO ACCEPT

Part 1 answers are map, story, list. In Part 2, accept places to map, events to story, and items to list.