

Text Builders

Students notice how stories and fact books arrange ideas.

1.P.AC.3.c "Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

a	Next	Last	First
b	Next	First	Last
c	First	Last	Next

2 FACT GROUPS _____

Food	•	•	wings
Homes	•	•	seeds
Body	•	•	nest

HOW TO RUN THIS PAGE

Read each part aloud and give students time to mark their page. Students show that stories put events in order, while fact books group details under topic headings.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “Stories put events in an order. Listen to each little story and the three order words. Which order word fits the sentence I ask about?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: I wake up. I eat breakfast. Which word, Next, Last, or First, could start the sentence, “I wake up”? Circle it.	First
b	Listen: I mix the batter. I bake it. I eat the muffin. Which word, Next, First, or Last, could start the sentence, “I bake it”? Circle it.	Next
c	Listen: I plant a seed. A sprout grows. A flower blooms. Which word, First, Last, or Next, could start the sentence, “A flower blooms”? Circle it.	Last

PART 2 • FACT GROUPS

SAY “A fact book puts facts under headings. Look at the headings Food, Homes, and Body. Look at the facts seeds, nest, and wings. Which fact belongs under each heading? Draw a line to match each heading to its fact.”

- **Food** matches **seeds**
- **Homes** matches **nest**
- **Body** matches **wings**

WHAT TO ACCEPT

Story Order answers are row 1 First, row 2 Next, and row 3 Last. Fact Groups matches are Food to seeds, Homes to nest, and Body to wings.