

Ready to Talk

Students choose ways to prepare and plan a one-word contribution.

1.P.CP.1.a "Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GET READY _____

a	idea	snack	dance
b	jacket	question	crayon

2 MY WORDS _____

rain	
books	

HOW TO RUN THIS PAGE

Read every word and question aloud, pausing for students to think before they mark. Here, being prepared means thinking about the discussion topic ahead of time and having something connected to share.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GET READY

SAY “Listen as I read the words in each row. Think about what helps you come ready for a group talk, then circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Before a group talk, which word names something you can get ready: idea, snack, or dance?	idea
b	If you want to learn more during a group talk, which word names something you can get ready: jacket, question, or crayon?	question

PART 2 • MY WORDS

SAY “The first box is for a talk about rain, and the second box is for a talk about books. What one short word could you share for each talk? Say each word, then write the word or its first letter in its box.”

- Box 1 (beside rain): **A relevant short word about rain, or its first letter.**
- Box 2 (beside books): **A relevant short word about books, or its first letter.**

WHAT TO ACCEPT

Circle row answers are idea and question. In the boxes, accept a relevant orally stated word with a reasonable attempt to write the word or its first letter, such as wet for rain and read for books.