

Teamwork Choices

Students choose helpful group rules, a shared goal, and a simple work plan.

1.P.CP.1.b "Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A RULE

a	share	grab	yell
b	talk	listen	leave
c	play	wait	finish

2 PLAN STEPS

First	•	•	work
Next	•	•	check
Last	•	•	plan

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to mark the page. Listen for students who can explain that groups need fair rules, a goal, and steps that help everyone work together.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A RULE

SAY “I will read the words in each row. Listen to each question and circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The words are share, grab, and yell. Your group wants each person to have a turn. Which word is a helpful group rule? Circle it.	share
b	The words are talk, listen, and leave. One group member is sharing an idea. Which word is a helpful group rule? Circle it.	listen
c	The words are play, wait, and finish. Your group wants to complete its shared page. Which word tells the group goal? Circle it.	finish

PART 2 • PLAN STEPS

SAY “Read the words in the left column with me: First, Next, Last. Read the words in the right column with me. Which step fits First, Next, and Last? Draw a line from each word on the left to a word on the right.”

- **First** matches **plan**
- **Next** matches **work**
- **Last** matches **check**

WHAT TO ACCEPT

Part 1 answers are share, listen, and finish. In Part 2, accept First to plan, Next to work, and Last to check.