

Team Talk Tools

Students practice sharing an idea, listening, and responding during a partner planning talk.

1.P.CP.1.c "Contribute to discussions and shared projects by offering ideas, listening to the ideas of others, and providing feedback. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK TOGETHER

a	Share	Wait	Grab
b	Talk	Listen	Leave
c	Mean	Silent	Feedback

2 TEAM WORDS

Share	•	•	Response
Listen	•	•	Idea
Feedback	•	•	Partner

HOW TO RUN THIS PAGE

Pair students and use the class sign planning talk as a short shared project. Read every choice aloud, pause for partner talk, and listen for students who offer an idea, attend to a partner, and give a thoughtful response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK TOGETHER

SAY “We will plan a class sign with a partner. For each row, talk with your partner first, then listen as I read the words and circle the one that fits.”

ROW	SAY	STUDENTS CIRCLE
a	What shape would you choose for a class sign? Can you say your idea to your partner? Read: Share, Wait, Grab. Which word tells what you did? Circle it.	Share
b	Your partner is sharing an idea. What should you do? Read: Talk, Listen, Leave. Circle the word that fits.	Listen
c	Your partner shares an idea. What could you say that shows you are thinking about their idea? Say one thing to your partner. Read: Mean, Silent, Feedback. Circle the word that fits.	Feedback

PART 2 • TEAM WORDS

SAY “Which words go together when partners work on a project? Say each pair aloud, then draw a line from each word on the left to the word that fits on the right.”

- **Share** matches **Idea**
- **Listen** matches **Partner**
- **Feedback** matches **Response**

WHAT TO ACCEPT

Circle Share, Listen, and Feedback, in that order. Match Share to Idea, Listen to Partner, and Feedback to Response; accept oral partner contributions that are on topic and respectful.