

Partner Talk Moves

Students practice listening, taking turns, sharing ideas, and asking questions with a partner.

1.P.CP.1.d "Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK TOGETHER _____

a	listen	yell	leave
b	grab	wait	push
c	hide	ignore	share

2 ASK QUESTIONS _____

	why
	how

HOW TO RUN THIS PAGE

Read each prompt aloud and give partners a few seconds to talk before students mark the page. Listen for students who take turns, respond to a partner's idea, and help make a question together.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK TOGETHER

SAY “Talk with your partner before you circle each answer. Listen as I read the words in every row, then choose the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	You and a partner are making a new story. Your partner is talking. Which word tells what you can do? Listen, yell, leave. What will you circle?	listen
b	You and your partner both want to talk. Which word tells what you can do while your partner has a turn? Grab, wait, push. What will you circle?	wait
c	You have an idea for the story your partner is making with you. Which word tells what you can do with your idea? Hide, ignore, share. What will you circle?	share

PART 2 • ASK QUESTIONS

SAY “Look at the shape by each box. With your partner, make a question about the first shape that starts with “Why?” Then make a question about the second shape that starts with “How?” Trace the question word in each box.”

- Box 1 (beside circle): **why**
- Box 2 (beside square): **how**

WHAT TO ACCEPT

Part 1 answers are listen, wait, and share. In Part 2, accept tracing that is recognizable as “why” and “how”; listen for each pair to say a question about the printed shape.