

Tell It Clearly

Students use order words to make an oral message easy to follow.

1.P.CP.2.a "Communicate clearly to present ideas, information, and texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	First	Next	Last
b	Last	First	Next
c	Next	Last	First

2 TRACE AND TELL _____

First
Next
Last

HOW TO RUN THIS PAGE

Read each short talk and its choices aloud. Students show which order word helps a listener follow the ideas, then trace order words and use them in a brief oral retell.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short talk. I will read the choices, and you will circle the word that makes the talk easy to follow. Are you ready to listen?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “First, I clap. Next, I stomp. Last, I sit.” The choices are First, Next, and Last. Which word tells what happened at the beginning?	First
b	Listen: “First, I open a book. Next, I read. Last, I close it.” The choices are Last, First, and Next. Which word tells what happened in the middle?	Next
c	Listen: “First, I wash. Next, I dry. Last, I eat.” The choices are Next, Last, and First. Which word tells what happened at the end?	Last

PART 2 • TRACE AND TELL

SAY “Can you trace each gray word? Then can you tell our three-part bird story, a bird builds a nest, lays eggs, and chicks hatch, using First, Next, and Last?”

- Box 1: **First**
- Box 2: **Next**
- Box 3: **Last**

WHAT TO ACCEPT

Circle-row answers are First, Next, Last. Accept traced order words and an oral retell that puts nest building first, egg laying next, and chick hatching last, using the order words or clear equivalent order language.