

Speak With Purpose

Students choose a voice or gesture that fits a listener and reason for speaking.

1.P.CP.2.c "Vary tone, pace, and nonverbal gestures as appropriate to purpose and audience. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USE YOUR VOICE _____

a	soft	loud	silly
b	soft	loud	silly
c	slow	steady	fast

2 USE A GESTURE _____

a	nod	point	wave
b	nod	point	wave
c	nod	point	wave

HOW TO RUN THIS PAGE

Read every choice and situation aloud, then give students time to circle one word in each row. Students show this presentation skill by choosing a tone, pace, or gesture that fits the purpose and audience.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • USE YOUR VOICE

SAY “I will read the words and each situation. After each question, circle one word that fits how you would use your voice.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: soft, loud, silly. You are telling a bedtime story to a baby. Which voice word fits?	soft
b	Listen: soft, loud, silly. You are welcoming families seated far from you at a school program. Which voice word fits?	loud
c	Listen: slow, steady, fast. Your partner must write every digit in a long phone number. Which pace word fits?	slow

PART 2 • USE A GESTURE

SAY “I will read the gesture words and each situation. After each question, circle one gesture word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: nod, point, wave. You agree with what a partner says during a talk. Which gesture fits?	nod
b	Listen: nod, point, wave. You are talking about one word in a list. Which gesture helps listeners know which word you mean?	point
c	Listen: nod, point, wave. You greet people as you come to the front of a room. Which gesture fits?	wave

WHAT TO ACCEPT

Part 1 answers are soft, loud, slow. Part 2 answers are nod, point, wave.