

# Audience Talk

Students listen to audience questions and choose or match fitting answers.

**1.P.CP.2.d** "Engage in dialogue with audiences by asking and answering questions. (I/C)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 ANSWER BACK \_\_\_\_\_

|   |        |        |       |
|---|--------|--------|-------|
| a | bird   | tree   | book  |
| b | summer | Friday | night |
| c | school | home   | park  |

## 2 MATCH QUESTIONS \_\_\_\_\_

|        |   |   |        |
|--------|---|---|--------|
| Who?   | • | • | Monday |
| Where? | • | • | Noah   |
| When?  | • | • | park   |

**HOW TO RUN THIS PAGE**

Read each spoken exchange aloud, then give students time to answer orally before they mark the page. Listen for whether each student gives an answer that fits the audience's question and can connect a question word with the kind of answer it needs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • ANSWER BACK**

**SAY** “I will read a speaker's words, an audience question, and the choices in each row. Say the answer, then circle the word that fits. Are you ready to listen?”

| ROW | SAY                                                                                                                                                                                                         | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Imagine you are speaking. You say, “I saw a bird.” An audience member asks, “What did you see?” I will read the choices: bird, tree, book. Which word answers the audience member’s question?               | <b>bird</b>     |
| b   | Imagine you are speaking. You say, “My game is on Friday.” An audience member asks, “When is your game?” I will read the choices: summer, Friday, night. Which word answers the audience member’s question? | <b>Friday</b>   |
| c   | Imagine you are speaking. You say, “I read at home.” An audience member asks, “Where do you read?” I will read the choices: school, home, park. Which word answers the audience member’s question?          | <b>home</b>     |

**PART 2 • MATCH QUESTIONS**

**SAY** “An audience can ask different kinds of questions. I will read the left side: Who, Where, When. I will read the right side: Monday, Noah, park. Which answer can go with each question word? Draw a line from each question word to its answer.”

- **Who?** matches **Noah**
- **Where?** matches **park**
- **When?** matches **Monday**

**WHAT TO ACCEPT**

Circle row answers: bird, Friday, home. Match Who? to Noah, Where? to park, and When? to Monday; accept oral answers that fit each question before the student marks.