

Anthem Word Echo

Teacher-led listening and reciting from a short national anthem excerpt.

1.P.CP.2.e “Build background knowledge by reciting all or part of significant poems and speeches as appropriate by grade level. (I/C)”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	see	sing	look
b	bright	early	first
c	saw	sang	hailed

2 WRITE IT _____

you	
we	

HOW TO RUN THIS PAGE

Read the anthem excerpt aloud once, then invite students to say it with you. Students show that they can hold onto words from the recited lines by circling and writing key words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY "Listen as I say these lines from "The Star-Spangled Banner": "O say can you see, by the dawn's early light, what so proudly we hailed at the twilight's last gleaming?" Say the lines with me, then listen for the missing word in each line."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "O say can you [pause], by the dawn's early light." Which word completes the line? Circle the word you hear.	see
b	Listen: "O say can you see, by the dawn's [pause] light." Which word completes the line? Circle the word you hear.	early
c	Listen: "What so proudly we [pause] at the twilight's last gleaming." Which word completes the line? Circle the word you hear.	hailed

PART 2 • WRITE IT

SAY "Say the anthem lines with me again. After "can you," which word do you say? Write that word in the box beside you. After "we," which word do you say? Write that word in the box beside we."

- Box 1 (beside you): **see**
- Box 2 (beside we): **hailed**

WHAT TO ACCEPT

Circle-row answers are see, early, and hailed. Accept the written words see and hailed, or a clear phonetic spelling if the student says the correct word while reciting.