

Say It Right

Students choose words and speaking styles that fit a listener and purpose.

1.P.CP.2 "Presentation: Use presentation skills to tailor communication to target audiences for specific purposes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS _____

a	Hello	Later	Yo
b	Help	Please	Bye
c	Bye	Hello	Thanks

2 CHOOSE VOICE _____

a	soft	clear	fast
b	loud	fast	soft

HOW TO RUN THIS PAGE

Read each situation and each choice aloud, then give students time to circle one answer. Students show the presentation skill by choosing different words and voice styles for different listeners and reasons for speaking. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE WORDS

SAY “Listen to each little story. I will read the words in the row. Which word fits who you are talking to and why?”

ROW	SAY	STUDENTS CIRCLE
a	You see the principal in the hall. I hear hello, later, yo. Which greeting sounds respectful?	Hello
b	You want your teacher to help you. I hear help, please, bye. Which word sounds polite?	Please
c	A friend helps you pick up your pencils. I hear bye, hello, thanks. Which word fits this time?	Thanks

PART 2 • CHOOSE VOICE

SAY “Listen to each speaking situation. I will read the voice words in the row. Which way of speaking fits the listener and the place?”

ROW	SAY	STUDENTS CIRCLE
a	You are sharing an idea with your class. I hear soft, clear, fast. Which voice helps classmates understand you?	clear
b	You are talking to one friend during quiet reading time. I hear loud, fast, soft. Which voice fits?	soft

WHAT TO ACCEPT

Accept the circled answers in this order: Hello, Please, Thanks, clear, soft. Students may explain their choices orally using their own words.