

My Goal Steps

Students identify goal-setting steps and choose a reading or writing goal focus.

1.P.EICC.1.a "Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GOAL STEPS _____

a	GOAL	CHECK	CHANGE
b	GOAL	CHECK	CHANGE
c	GOAL	CHECK	CHANGE

2 MY FOCUS _____

READ	R
WRITE	W

HOW TO RUN THIS PAGE

Read each situation aloud and invite students to explain their choice before circling. Students name a goal orally, notice whether someone is setting, checking, or revising a goal, and choose a reading or writing focus to revisit later. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GOAL STEPS

SAY “Listen to each student thought. The words in every row are GOAL, CHECK, and CHANGE. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I will write my name every day this week.” Is this a GOAL, a CHECK, or a CHANGE? Which word will you circle?	GOAL
b	Listen: “I wrote my name on Monday and Tuesday. I will see if I do it more days.” Is this a GOAL, a CHECK, or a CHANGE? Which word will you circle?	CHECK
c	Listen: “My goal was to write my name. Now I can do it. I will write two words.” Is this a GOAL, a CHECK, or a CHANGE? Which word will you circle?	CHANGE

PART 2 • MY FOCUS

SAY “Think of one reading or writing goal you want to try. Tell a partner your goal, then will you trace R beside READ or W beside WRITE? After you check your work later, what new step could you choose?”

- Box 1 (beside READ): **R traced if the student chooses a reading goal, otherwise blank.**
- Box 2 (beside WRITE): **W traced if the student chooses a writing goal, otherwise blank.**

WHAT TO ACCEPT

Circle GOAL, CHECK, CHANGE in that order. In My Focus, accept one traced letter that matches the goal the student states orally, and accept a reasonable orally stated next step when the student discusses revising the goal.