

Words I Choose

Students name and mark reading and writing preferences by category.

1.P.EICC.1.b "Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY READING _____

Read

Topic

2 MY WRITING _____

Write

Way

HOW TO RUN THIS PAGE

Read each question aloud and give students time to say their choices. Students write one letter in each box, then share the word each letter stands for with a partner or with you. Their spoken choices show preferences about genres, topics, modes, and writing techniques.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY READING

SAY “Which do you like to read best: a story, a poem, or facts? Say your choice, then what first letter will you write in the Read box? Which topic do you like best: space, pets, or food? Say your choice, then what first letter will you write in the Topic box?”

- Box 1 (beside Read): **S, P, or F, based on the student's spoken choice.**
- Box 2 (beside Topic): **S, P, or F, based on the student's spoken choice.**

PART 2 • MY WRITING

SAY “Which kind of writing do you like best: a story, a list, or a poem? Say your choice, then what first letter will you write in the Write box? Which way of writing do you like best: rhymes, questions, or details? Say your choice, then what first letter will you write in the Way box?”

- Box 1 (beside Write): **S, L, or P, based on the student's spoken choice.**
- Box 2 (beside Way): **R, Q, or D, based on the student's spoken choice.**

WHAT TO ACCEPT

Accept uppercase or lowercase first letters that match each student's spoken choice. Record the spoken word if a student cannot yet write its first letter independently.