

Pick a Topic

Students choose texts for fun and for classroom learning, then copy topic words.

1.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TEXT

a	pets	weather	games
b	weather	pets	games
c	pets	games	weather

2 WRITE IT

Fun	
Class	

HOW TO RUN THIS PAGE

Before the activity, set out three short grade-level texts, one about pets, one about weather, and one about games. Show the texts, read their titles or a few lines aloud, and point to the matching topic words on the sheet as students echo-read them. Students use the topic words to show which text fits a purpose, then write words that name their choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TEXT

SAY “Here are texts about pets, weather, and games. Listen to each question, hear me read the three topic words, and circle the word that names the best text.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are pets, weather, and games. Your class is learning about rain and clouds. Which text would help you learn?	weather
b	The choices are weather, pets, and games. You want to read for fun about playing a game. Which text would you choose?	games
c	The choices are pets, games, and weather. You want to find out how to care for a pet. Which text would you choose?	pets

PART 2 • WRITE IT

SAY “Look at the word you circled for the text about games. What word can you copy into the Fun box? Look at the word you circled for the text that helps your class learn about rain and clouds. What word can you copy into the Class box?”

- Box 1 (beside Fun): **games**
- Box 2 (beside Class): **weather**

WHAT TO ACCEPT

Circle-row answers are weather, games, and pets. In the boxes, accept games for Fun and weather for Class, with reasonable grade 1 spelling or copied-letter attempts.