

Listen, Choose, Write

Students listen for meaning, choose key words, and write beginning letters.

1.P.EICC.1.d "Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	map	nap	red
b	sleeps	sheep	green
c	cup	pup	sun

2 WRITE FIRST _____

map	
fish	
top	

HOW TO RUN THIS PAGE

Read every sentence and choice aloud before students mark the page. Students use the meaning of a sentence to find a key word, then use beginning sounds to write letters for words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each sentence and the words in its row. Which word from the sentence answers my question? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Mia has a red map." I will read the words: map, nap, red. Which word tells the color of the map?	red
b	Listen: "The sheep sleeps." I will read the words: sleeps, sheep, green. Which word tells what the sheep does?	sleeps
c	Listen: "The pup sits by the cup." I will read the words: cup, pup, sun. Which word names the animal?	pup

PART 2 • WRITE FIRST

SAY "Look at the first box beside map. What letter begins map? Write it in the box. Look at each next box as I name its word. What letter begins fish? What letter begins top? Write each letter in its box."

- Box 1 (beside map): **m**
- Box 2 (beside fish): **f**
- Box 3 (beside top): **t**

WHAT TO ACCEPT

Circle answers are red, sleeps, and pup. Accept uppercase or lowercase beginning letters, m, f, and t, if each letter is recognizable.