

Writing Talk Team

Students practice choices that help a reading and writing group work together.

1.P.EICC.1.e "Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GROUP CHOICES

a	talk	wait	listen
b	kind	mean	silly
c	ignore	answer	shout

2 OUR WORDS

listen

kind

share

HOW TO RUN THIS PAGE

Read each choice aloud, and have students mark their answers as they listen. In the second part, students take turns sharing orally, listening, giving a helpful comment, and replying while making a simple group reminder.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GROUP CHOICES

SAY “We will think about ways readers and writers work together. I will read each row. Listen to the choices, then circle the word that fits the question.”

ROW	SAY	STUDENTS CIRCLE
a	A classmate is sharing writing. Which word names what you can do with your ears: talk, wait, or listen?	listen
b	You want to give feedback about a classmate's writing. Which word describes your words: kind, mean, or silly?	kind
c	A classmate says, “I like your ending.” Which word tells what you can do next: ignore, answer, or shout?	answer

PART 2 • OUR WORDS

SAY “Take turns telling a partner about something you wrote. Your partner gives one helpful comment, and you reply. Which reminder words will help our group? Will you trace each gray word in its box?”

- Box 1: **listen**
- Box 2: **kind**
- Box 3: **share**

WHAT TO ACCEPT

Circle answers are listen, kind, and answer. Accept recognizable tracing of listen, kind, and share, including letters formed with uneven size or spacing.