

Notes Help Us

Students use short notes to choose helpful actions and share information.

1.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USE THE NOTE _____

a	cap	bin	wipe
b	wipe	cap	bin
c	bin	wipe	cap

2 SHARE IT _____

HOW TO RUN THIS PAGE

Read each short text aloud, then read the choices or questions slowly. Students listen for information in the text, use it to make a helpful choice, and write key words to share information from a second text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • USE THE NOTE

SAY “Listen to this desk-care note: “Put a cap on a pen. Put paper in a bin. Wipe a wet desk.” I will read the words in each row. Use the note to choose the helpful answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read cap, bin, wipe. What does the note say to put on a pen?	cap
b	I will read wipe, cap, bin. Where does the note say paper goes?	bin
c	I will read bin, wipe, cap. A desk is wet. What does the note say to do?	wipe

PART 2 • SHARE IT

SAY “Listen to this plant-care note: “Give a plant sun. Give a plant water.” Say the first thing to give a plant slowly. What word will you write in the first box? Say the next thing slowly. What word will you write in the second box?”

- Box 1: **sun**
- Box 2: **water**

WHAT TO ACCEPT

Circle rows: cap, bin, wipe. Accept sun and water in the boxes, including readable phonetic spellings that clearly show the intended words.