

Shape Book Makers

Students listen for information in short shape clues and create shape labels.

1.P.EICC.2.c "Explain and learn concepts and processes by interpreting and constructing texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR A CLUE _____

a			
b			
c			

2 MAKE LABELS _____

	triangle
	diamond
	hexagon

HOW TO RUN THIS PAGE

Read each clue aloud twice and let students point to the choices before they circle one. Students interpret information from spoken text, then construct simple written labels by tracing shape words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR A CLUE

SAY "Listen to each shape-book clue. I will read the choices, then you will circle the shape that matches the clue."

ROW	SAY	STUDENTS CIRCLE
a	The shape book says, "This shape has three sides." The choices are triangle, square, and oval. Which shape does the line describe?	triangle
b	The shape book says, "This shape is round and has no corners." The choices are square, oval, and star. Which shape does the line describe?	oval
c	The shape book says, "This shape has four equal sides and four corners." The choices are rectangle, square, and pentagon. Which shape does the line describe?	square

PART 2 • MAKE LABELS

SAY "Look at the shape beside each box. Can you trace the word in each box to make a label for that shape?"

- Box 1 (beside triangle): **triangle**
- Box 2 (beside diamond): **diamond**
- Box 3 (beside hexagon): **hexagon**

WHAT TO ACCEPT

Circle answers are triangle, oval, and square. Accept tracing that follows the gray word closely enough to identify triangle, diamond, and hexagon.