

Title Thinkers

Students listen to short texts, choose fitting titles, and write one-word titles.

1.P.EICC.2.d "Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BEST TITLE _____

a	Games	Sleep	Food
b	Music	Help	Snow
c	Cars	Apples	Stars

2 MAKE TITLES _____

HOW TO RUN THIS PAGE

Read each short text and its choices aloud. Students show what the text is mostly about by choosing a title, then create a one-word title for each new text. Listen for whether a student connects the important ideas in the text to a fitting label.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BEST TITLE

SAY “Listen to each little text and the title choices. Which title tells what the little text is mostly about?”

ROW	SAY	STUDENTS CIRCLE
a	Jo jumps rope, plays tag, and kicks a ball at recess. Which title fits best: Games, Sleep, or Food?	Games
b	A small bird cannot reach its nest. A girl lifts it gently, and the bird is safe. Which title fits best: Music, Help, or Snow?	Help
c	Dad washes apples and cuts them. We eat the apples together. Which title fits best: Cars, Apples, or Stars?	Apples

PART 2 • MAKE TITLES

SAY “For the first box, listen: Lina has two crayons, and Sam has none. Lina gives Sam one crayon. What one-word title tells the big idea, and can you write it in the first box? For the second box, listen: Omar finds a book on the floor and puts it on a table for its owner. What one-word title tells the big idea, and can you write it in the second box?”

- Box 1: **share**
- Box 2: **help**

WHAT TO ACCEPT

Circle Games, Help, and Apples. In the boxes, accept share and help, including clear phonetic spellings such as shar or hep.