

Helpful Signs

Students choose and trace short sign words that help people make decisions.

1.P.EICC.2.e "Consume and produce texts in order to solve problems or influence decisions. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE SIGNS _____

a	GO	STOP	IN
b	IN	OUT	STOP
c	QUIET	IN	EXIT

2 MAKE SIGNS _____

1	WAIT
2	YES
3	NO

HOW TO RUN THIS PAGE

Read each situation aloud and have students use the printed words as possible sign messages. Students first consume short texts to choose a helpful message, then produce short texts by tracing sign words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE SIGNS

SAY “Listen to each sign problem. I will read the words in the row. Which word belongs on the sign?”

ROW	SAY	STUDENTS CIRCLE
a	A sign needs to tell people not to move. The words are GO, STOP, and IN. Which word belongs on the sign?	STOP
b	A sign needs to tell people they may come inside. The words are IN, OUT, and STOP. Which word belongs on the sign?	IN
c	A sign needs to tell people to leave. The words are QUIET, IN, and EXIT. Which word belongs on the sign?	EXIT

PART 2 • MAKE SIGNS

SAY “Look at each numbered box. A message needs to tell people to wait in box 1, to agree in box 2, and to disagree in box 3. What word will you trace in each box?”

- Box 1 (beside 1): **WAIT**
- Box 2 (beside 2): **YES**
- Box 3 (beside 3): **NO**

WHAT TO ACCEPT

Part 1 answers are STOP, IN, and EXIT. In Part 2, accept a recognizable tracing of WAIT, YES, and NO, including letters that are formed imperfectly but follow the model.