

Read, Check, Fix

Students set a listening goal, check for understanding, and choose a repair step.

1.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SET A GOAL _____

a	who	where	what
b	kite	wind	string

2 CHECK AND FIX _____

a	reread	guess	stop
b	bag	map	Bo

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large choices before marking. Students choose a question to guide their listening, check whether the story answers that question, and select a repair step when understanding is unclear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SET A GOAL

SAY “We will listen to a short story. First, we will choose a question to help us listen with a goal.”

ROW	SAY	STUDENTS CIRCLE
a	Our goal is to learn what Nia holds. The choices say who, where, and what. Which question word matches our goal?	what
b	Listen to the story. Nia has a kite. The wind lifts it high. Nia holds the string. Did the story help us meet our goal? The choices say kite, wind, and string. What does Nia hold?	string

PART 2 • CHECK AND FIX

SAY “Sometimes a story does not make sense right away. We can check our understanding and choose a way to fix it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the story. Bo has a red bag. Bo puts a map in the bag. If you are not sure what went in the bag, the choices say reread, guess, and stop. Which choice can help you understand?	reread
b	I will read the story again. Bo has a red bag. Bo puts a map in the bag. The choices say bag, map, and Bo. What went in the bag?	map

WHAT TO ACCEPT

Set a Goal: what, string. Check and Fix: reread, map. Accept a clearly circled choice only.