

Book Sign Hunt

Students scan book sections to find the most useful place to look.

1.P.EICC.3.b "Scan and skim the text, making note of structures and sections that might be most useful. (1)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	Title	Map	Glossary
b	Glossary	Title	Map
c	Map	Glossary	Title

2 MATCH SIGNS _____

Topic	•	•	Glossary
Place	•	•	Title
Meaning	•	•	Map

HOW TO RUN THIS PAGE

Tell students that book sections have names that help readers find information quickly. Read each choice aloud, then have students scan the words and mark the section that would help with the question. For example, a reader might scan an Index to find a page about a topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “These are names of parts in a book. I will read a question and the three choices. Scan the choices, then circle the part of the book that could help you.”

ROW	SAY	STUDENTS CIRCLE
a	You want to know what a book is mostly about. Which part would you look at first? Circle it.	Title
b	You want to find where a place is. Which part could help you? Circle it.	Map
c	You want to find out what a hard word means. Which part could help you? Circle it.	Glossary

PART 2 • MATCH SIGNS

SAY “On the left are things you want to find. On the right are book parts. I will read each word. Draw a line from each left word to the book part that could help you find it.”

- **Topic** matches **Title**
- **Place** matches **Map**
- **Meaning** matches **Glossary**

WHAT TO ACCEPT

Part 1 answers are Title, Map, Glossary. In Part 2, accept lines from Topic to Title, Place to Map, and Meaning to Glossary.