

Garden Story Map

Listen for each part's main idea, then map the story in order.

1.P.EICC.3.d "Summarize and visualize sections of the text to maintain understanding. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAIN IDEA _____

a	plant	water	pick
b	plant	water	pick
c	plant	water	pick

2 STORY ORDER _____

plant	•	•	3
water	•	•	1
pick	•	•	2

HOW TO RUN THIS PAGE

Read each short story part slowly, and repeat it if students need to hear it again. Students choose a word that summarizes each section, then use numbers to visualize the order of the sections.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAIN IDEA

SAY “Listen to each part of Omar's garden story. I will read the three words in the row, then you will choose the word that tells what that part is mostly about.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: First, Omar presses three bean seeds into soil in a pot and covers them. The words say plant, water, pick. Which word best summarizes this part? Circle it.	plant
b	Listen: On the next days, Omar pours from a cup onto the soil. The words say plant, water, pick. Which word best summarizes this part? Circle it.	water
c	Listen: At last, Omar takes ripe bean pods off the plant. The words say plant, water, pick. Which word best summarizes this part? Circle it.	pick

PART 2 • STORY ORDER

SAY “Think about Omar's garden story. The words on the left say plant, water, pick, and the numbers on the right say 3, 1, 2. Can you draw a line from each word to the number that shows when that part happened?”

- **plant** matches **1**
- **water** matches **2**
- **pick** matches **3**

WHAT TO ACCEPT

Circle plant in row 1, water in row 2, and pick in row 3. Match plant to 1, water to 2, and pick to 3.