

Clue Word Detectives

Students use spoken context clues and word parts to find word meanings.

1.P.EICC.3.g "Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (l)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD CLUES

a	wide	thin	noisy
b	tired	hungry	silly
c	spicy	plain	cold

2 WORD PARTS

replay	•	•	helps
unhappy	•	•	again
helper	•	•	sad

HOW TO RUN THIS PAGE

Read each clue slowly and repeat it once if needed. Students show the meaning by circling a word or drawing a line. In Part 2, guide students to notice that a word beginning or ending can help with meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD CLUES

SAY “I will read each clue and the words in the row. Listen for the word that means the same thing, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	A narrow path lets only one person walk on it. Does narrow mean wide, thin, or noisy? Circle the word you choose.	thin
b	After a long run, I was exhausted and needed to rest. Does exhausted mean tired, hungry, or silly? Circle the word you choose.	tired
c	My soup was bland. It did not have much flavor. Does bland mean spicy, plain, or cold? Circle the word you choose.	plain

PART 2 • WORD PARTS

SAY “Find replay: we play a song, then we replay it, so which word on the right says what happens, helps, again, or sad? Find unhappy: Sam lost a game and frowned, so which word on the right tells how he feels, helps, again, or sad? Find helper: you ask a helper when you need someone to work with you, so which word on the right says what a helper does, helps, again, or sad?”

- **replay** matches **again**
- **unhappy** matches **sad**
- **helper** matches **helps**

WHAT TO ACCEPT

Part 1 answers are thin, tired, and plain. Part 2 lines should match replay to again, unhappy to sad, and helper to helps.