

Writing Plan Picks

Students choose a text kind for a purpose and match story parts to order words.

1.P.EICC.4.b "Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A PLAN _____

a	story	list	note
b	note	story	list
c	list	note	story

2 STORY ORDER _____

start	•	•	last
middle	•	•	first
finish	•	•	next

HOW TO RUN THIS PAGE

Read each writing job aloud and have students circle the kind of writing that would help the reader most. Then read the matching words aloud and have students connect story parts to order words, showing that writers plan both the text kind and its order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A PLAN

SAY “We are going to plan before writing. I will read each writing job and the choices. Which kind of writing would help the reader most?”

ROW	SAY	STUDENTS CIRCLE
a	You want to tell your classmates about a day you enjoyed. Would a story, a list, or a note work best? Circle your choice.	story
b	You want a grown-up to know what food to buy. Would a note, a story, or a list work best? Circle your choice.	list
c	You want to ask a friend to play after school. Would a list, a note, or a story work best? Circle your choice.	note

PART 2 • STORY ORDER

SAY “Stories have parts that go in order. On the left, I will read START, MIDDLE, and FINISH. On the right, I will read FIRST, NEXT, and LAST. Which order word belongs with each story part? Draw a line to match each pair.”

- **start** matches **first**
- **middle** matches **next**
- **finish** matches **last**

WHAT TO ACCEPT

Part 1 answers are story, list, and note. Part 2 matches start to first, middle to next, and finish to last; accept clear lines that show these matches.