

Plan It Out

Students choose useful ideas and link them to a simple plan.

1.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK IDEAS

a

book

cloud

moon

b

rain

star

pencil

c

nap

zip

sing

2 LINK STEPS

First

•

•

read

Next

•

•

choose

Last

•

•

open

HOW TO RUN THIS PAGE

Students choose information that belongs in a simple plan, then connect actions to First, Next, and Last. Read the words aloud, and ask students to explain a choice orally before marking when possible.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK IDEAS

SAY “We are making a plan to pack a backpack. In each row, listen to the plan question and the three words. Which word is useful for that part of our plan? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	First, what should go into a backpack for school? The choices are book, cloud, and moon. Which word is useful?	book
b	Next, which word names a small school tool to add? The choices are rain, star, and pencil. Which word is useful?	pencil
c	Last, what should you do to close the backpack? The choices are nap, zip, and sing. Which word is useful?	zip

PART 2 • LINK STEPS

SAY “Think about reading a book. Look at First, Next, and Last on the left. Look at choose, open, and read on the right. Which action fits each plan word? Draw a line to link them.”

- **First** matches **choose**
- **Next** matches **open**
- **Last** matches **read**

WHAT TO ACCEPT

Part 1 answers are book, pencil, and zip. In Part 2, First links to choose, Next links to open, and Last links to read.