

Missing Mittens Note

Teacher-led word choices build a short first draft of a note.

1.P.EICC.4.e "Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD NOTE _____

a	Dad,	Mom,	Sam,
b	We	He	I
c	found	lost	see
d	books.	crayons.	mittens.

2 SIGN NOTE _____

S a m

HOW TO RUN THIS PAGE

Tell students that a note uses words in an order that makes sense to its reader, and it ends with the writer's name. Read the situation and each row aloud, then have students circle one word per row to build the draft.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BUILD NOTE

SAY “We are making a short note for Mom about mittens that are missing. I will read each row. Which word belongs next in the note?”

ROW	SAY	STUDENTS CIRCLE
a	Which greeting fits a note for Mom: Dad, Mom, or Sam?	Mom,
b	Which word tells who lost the mittens: We, He, or I?	I
c	Which word tells what happened to the mittens: found, lost, or see?	lost
d	Which last word makes the note about the missing mittens: books, crayons, or mittens?	mittens.

PART 2 • SIGN NOTE

SAY “Can you trace the gray name Sam in the first box? Can you write your name in the second box to show who made the note?”

- Box 1: **Sam**
- Box 2: **student's name**

WHAT TO ACCEPT

Circle Mom,, I, lost, and mittens. in order. Accept a recognizable traced attempt at Sam and a recognizable attempt at the student's own name in the signature box.